

Spa 1102  
Guide to Quiz 1 - F22

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1. Accents and Punctuation: Do you remember how to divide a word into its basic syllables? Where does the [natural accent](#) fall in Spanish? Why are the "sticky" vowels so important?
2. Alphabet: If you listened to someone spell a word out, could you write the correct word down on a piece of paper? Can you pronounce each letter of the [alphabet](#)?
3. Introduction and Simple Conversation: Can you write a [simple dialogue](#) between two people in both a formal and informal situation? How many questions and answers can you include? What types of questions have you learned? Can you [introduce your friend](#) to someone else?
4. Surnames: When listing your name in a phonebook in a Spanish speaking country would you include both of your parents (paternal and maternal) [last names](#)? Which or your parents' last names comes first? Which last names does a child inherit in the Spanish speaking world?
5. Question Words: How many [question words](#) have we learned? What is the question word for "do" in Spanish? Can you create a question with each word? When do you use "qué" versus "cuál"? Can you create a question with "yo" as the subject? Which verb conjugation accompanies "quién" or "quiénes"?
6. Numbers: Can you count and spell the numbers between 1-4,000,00 ([list 1-100](#), [cardinal numbers](#))? Could you write out or answer a simple math problem in Spanish like "¿Cuánto es cuatro por cinco?" Can you use your [ordinal](#) numbers from first to tenth? Do you remember what these mathematical expressions in Spanish are? Plus (más), minus (menos), multiplied by (por), and divided by (dividido por). Could you tell someone what your phone number is? Can you use cardinal numbers as descriptive adjectives as in this example: "Vendemos doscientas una plumas por año"? Do you remember the rules of agreement for numbers? Practice ([1,2](#))
7. Demonstrative Adjectives and Pronouns: Did you review the use of [demonstrative adjectives](#)? What is their relationship to the indicators of space (aquí, ahí, allá) ([practice](#))? Did you remember that demonstratives can function as adjectives and therefore must agree in number and gender with the noun they describe? Can you drop the object the demonstrative adjective refers to and change the demonstrative adjective into a demonstrative pronoun (add the accent)? Which demonstrative adjectives refer to abstract or unknown things?
8. Possessive Adjectives and Pronouns: Do you recall of the possessive [adjectives](#) in Spanish? Which ones require you make both gender and number changes when you use them? Can you drop the object the possessive adjective refers to and change the possessive adjective into a possessive pronoun ([pronouns](#))?
9. Porque, por, para: What do these connectors mean? Can you complete sentences using the most appropriate connector?
10. Verbs: What are the subject pronouns in Spanish? Where does the subject pronoun go in a question versus an answer? When do you need to use the double "no" in your answer?

Does your verb agree with your subject? In discourse, what rules apply to the use of subject pronouns?

- a. Have you made all the present tense AR, ER, and IR verb cards ([1,2](#))? Have you been practicing their conjugation and pronunciation? Can you create and answer questions using each of the verbs?
  - a. *Ser versus estar*: What are the forms of the verb "ser" and "estar"? What does "hay" mean in Spanish? When do you use "estar" versus "ser" (forms [[ser](#), [estar](#)] and use [[chart of rules](#), [doctor/place acrostic](#)])?
  - b. *Compound verbs*: Can you recognize auxiliary verbs like "deber", "desear", "necesitar", "poder", and "querer"? What do they mean? How do you use compound verbs in a sentence? Which verb is conjugated and which isn't? What do you do when using "gustar" or "ir +a"? Have you studied the list of common auxiliary verbs used in forming compound verbs ([ir](#) [ir +a] [pensar](#), [poder](#), [querer](#), [tener](#) [tener que, tener ganas de])?
11. Vocabulary:
- a. *Routine Questions in Class*: Have you memorized the [Prepárate](#) questions and [survival questions](#) we have learned?
  - b. *Class Generated Review Vocabulary*: Last time you studied this [list of review words](#) generated in class for extra credit. Have you still been studying it? Are you ready to be tested for real this time?
  - c. *Days of the Week*: Can you name and spell each [day of the week](#) ([practice](#), [more](#), [even more](#))?
  - d. *Family*: Do you recall the family relationship names in Spanish (list of relationships [[1](#), [2](#)], [practice](#))?
  - e. *Free-time Activities*: Could you write a paragraph about you and your family that describes all the activities you do in your free-time ([verbs](#), [more verbs](#))? Try memorizing at least five activities.